CURRICULUM VITAE



PERSONAL DETAILS

Name Sumer Salman Abou Shaaban

Date Of Birth 13/09 Place Of Birth Gaza

Nationality Palestinian

Martial Status Married Gender Female

Designation Associate Professor of e-Learning and Teaching Methods

Department Curricula and Methods of Teaching

Faculty Education

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Address(Office) K5-222

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HURL

ACADEMIC QUALIFICATIONS

(YEAR , QUALIFICATION , INSTITUTION , TITLE)

2009 Doctoral Degree, PHD, Ain Sham - Egypt

(The Effect of a Suggested Program on Developing English Majors' Awareness and Essay

Writing Skills at IUG)

2004 Master Degree, MSC, slamic University of Gaza

(Difficulties Facing English Majors in Writing Research Papers at IUG)

1999 Bachelor Degree, BSC, Islamic University of Gaza

CAREER HISTORY

(START DATE - END DATE, EMPLOYMENT, ORGANIZATION)

2009 - 2010 Dean of Mass Communication and Languages Faculty ,Gaza University

2003 - 2008 Educational supervisor ,Islamic University of Gaza

2003 - 2008 A Teacher in Curricula and Methodology Department, Islamic University of Gaza

ADMINISTRATIVE DUTIES

(START_DATE - END_DATE , ROLE , LEVEL)

2013 -- - Deputy Dean of Planning and Quality Assurance ,University

2010 - 2013 - Director for administrative quality and academic programs ,University

PROFESSIONAL AFFILIATION/MEMBERSHIP

(YEAR , ORGANISATION , ROLE , LEVEL)

2014 Palestine Red Crescent Society, Member of the general committee of the Palestine Red Crescent Society, National

2013 Al-Azhar University-Gaza, Member of the Editorial Board of the Scientific Journal of the branch of Human Sciences , National

AREAS OF EXPERTISE

(AREA)

e-Learning, Teaching Methods, Curriculum,

SELECTED PUBLICATIONS

- (Book \ Chapter in Book)
- 1 Sumer Abou Shaaban (2015) . Admission Standards of Freshmen Students at Palestinian Universities, Hebron University , Hebron
- Article in Academic Journal
- 1 Sumer Abou Shaaban

Abed Al Fatah Al hams () . Palestinian Secondary EFL Teachers' Awareness and Attitude towards Reflection, Research Journal of English Language and Literature (RJELAL), 4.(4. 2016) ,69 - 108. (ISI Cited Publication)

² Sumer Abou Shaaban

Jaber Abou Shawesh

Mahmoud Jalmbo (2015) . Self Reflection, TEEP Conference, (), (ISI Cited Publication)

- 3 Sumer Abou Shaaban
 - Lena Sobih (2015). The Pedagogical Uses of Social Networks among Graduate Students at the Gaza Strip Universities and Ways for Enhancing them,Al-Azhar University-Gaza,(),. (ISI Cited Publication)
- 4 Sumer Abou Shaaban (2014) . EFL Student-Teachers' Evaluation and Attitude towards Using some Active Teaching Strategies on Developing Effective TEFL Course, Asian Journal ,() ,. (ISI Cited Publication)
- Mohamed Abu Shuquir

Sumer Abou Shaaban (2013) . Strategies of professional development for EFL and technology teachers, Since Publishing Group,(),. (ISI Cited Publication)

6 Awad Keshta

Sumer Abou Shaaban (2008) . An Evaluation of EFL Student-Teachers' Performance at IUG, Studies in Curriculum Journal, 131(), 1-22. (ISI Cited Publication)

- 7 Sumer Salaman Abou Shaaban
 - Rawad Hammad (2006). Evaluating the Use of WebCT in Teaching at IUG,e-Learning Conference at the American University in Cairo,1(),pp. 1 10. (ISI Cited Publication)
- 8 Mohamed Suliman Abou Shaquir

Sumer Salman Abou Shaaban (2006). Evaluating the Program of Preparing Instructional Technology Teachers at IUG in the light of International Standards, Evaluating the Program of Preparing Instructional Technology Teachers at IUG in the light of International Standards, 1(), pp 442-461. (ISI Cited Publication)

- Proceedings

- 1 Sumer Abou Shaaban Jaber Abou Shawesh Mahmoud Jalmbo (2015) . Professional Development Trip through PCELT,PCELT Conference,,,. (ISI Cited Publication)
- 2 Sumer Abou Shaaban Majed Al-Zaian (2013) . A Suggested Training Program Based on the Training Needs of Student-Teachers in e-Learning and Knowledge Community, Education between Locality and University in the 20th Century, 11 – 13 November ,Gaza,. (ISI Cited Publication)
- 3 Sumer Abou Shaaban (2011). The Challenges of Implementing the National Standards of the Accreditation and Quality Assurance Commission of higher education institutions in the Palestinian universities in the Gaza Strip, Building Effective Systems for Quality Assurance and Performance Improvement in Educational and Training Institutions Conference, 20-21/ March, Wales University: Britain, 1 -19. (ISI Cited Publication)
- 4 Sumer Abou Shaaban (2011) . Professors' Competencies in the Era of Technical and Information, Symposium of University Learning in Area of Information and Technology, 30/5 – 1/6, Taiba University, Saudi Arabia, 1-23. (ISI Cited Publication)
- 5 Sumer Abou Shaaban (2010). The Physical and Academic Ingredients of Perfect University as Palestinian University Female Students See, Symposium of Girls Learning: Hopes and Anticipations, Taiba University, 1-19. (ISI Cited Publication)
- 6 Sumer Abou Shaaban (2010). The Traits of the Educational Leader as Reflected in the Curriculum of the Martyr Leader Yasser Arafat, The Martyr Yasser Arafat: History and Memory Conference, 15- 17 Nov., Gaza, 1-25. (ISI Cited Publication)
- 7 Sohaib Al-Agha Sumer Abou Shaaban (2010) . A Suggested Vision for Establishing a Knowledge Community in Palestinian Universities,e-Learning 3rd Conference ,9-11/ March,Bahreen University,1-16. (ISI Cited Publication)
- 8 Sumer Abou Shaaban (2009). Ways for Developing Palestinian Teachers Competencies in the Light of Information and Techniques age, Palestinian Teacher between the Reality and Hope Conference, 15- 16/ Aug, IUG, 1-24. (ISI Cited Publication)
- Mohamed Al-Riffi Sumer Abou Shaaban (2008) . Obstacles of Using e-Learning at Palestinian Universities,e-Learning 2nd Conference ,,Bahreen University,1-22. (ISI Cited Publication)
- 10 Abed Al-Moati Al-Agha Sumer Abou SHaaban (2008) . Standards and Strategies of Quality in Designing Palestinian Curriculum Electronically, Quality in Education Conference, IUG, 1-32. (ISI Cited Publication)
- 11 Sumer Abou Shaaban (2004) . Does the Palestinian English Curriculum for the 1st Grade Consider 5 Cs?, Curriculum ,,IUG,. (ISI Cited Publication)

SUPERVISION

(DEGREE , CANDIDATES , THESIS , SESSION , YEAR)

Completed

- Master ,Nedaa Abu Ghali ,Evalcational Values in English for Palestine for Secondary Level ,2013
- * Master ,Mai Al-Shreef ,A Diagnostic Study of Mispronunciation Among Al-Aqsa University English Majors ,2012
- * Master ,Alaa Abu Jarad ,The Effect of Multiple Intelligences Based Teaching on Developing Seventh Graders' Achievement in English Tests in Palestine ,2012
- Master ,Mohamed Al-Kahlot ,The Effect of a Suggested Program for Developing student-Teachers' Skills to Design Educational Games for Teaching English Grammar and Their Attitudes Towards it ,2012
- Master ,Dalia Abu Iyada ,The Effect of Peer Coaching Strategy on Improving Teaching Skills of AUG Female EFL Student Teachers and their Attitudes towards Teaching Profession ,2013
- Master ,Dalia Al-Hasnai ,The effectiveness of using IPCSSV strategies on Enhancing reading comprehension among third graders at AISG ,2013
- Master ,Hanaa Abu Nada ,The effectiveness of using a storytelling technique on developing reading comprehension skills for the sixth graders in gaza governorates ,2013
- * Master ,Maher Sharaf ,The effect of a computerized program on developing 9 graders achievement of English grammar at UNRWA schools in gaza ,2013
- Master ,Nehad Al-Radeea ,The Effect of Using CALL on Developing Reading
 Comprehension Skills Among the Seventh Graders at Gaza Governorate Schools ,2013
- * Master , Mohamed Al-Shakh Ali , Evaluation of English for Palestine 9 Based on 5Cs , 2011
- * Master ,Rania Jundia ,The Effectiveness of Using Information Gap on Developing Speaking Skills for Eighth Graders in Gaza Governorate Schools ,2011
- * Master ,Aseem Bahja ,Evaluation of UNRWA Sixth Grade English Language Tests in Gaza Governorates according to the Quality Standards ,2011
- Master ,Mohamed AL-Nahal ,The Effect of Using Songs on Developing Vocabulary among Fourth Graders ,2011
- * Master ,Samah Sharaf ,The Effect of Teaching Grammar in Writing Contexts to Enhance Using Grammar Functionally for Elecenth Graders in Gaza Governorate ,2011
- * Master ,Shaymaa Al-Loqa ,Evaluating The Use of Modern Technology In Teaching English Language Among Higher Basic School Teachers and Their Attitudes Towards Them ,2014
- * Master ,Salam Al-Ostaz ,The Effectiveness of A Suggested Program on Developing Pre-Service English Language Teachers' Awareness of the semiotic Approach at Al-Aqsa University ,2014
- Master ,Mohamed Eid ,The Effect of Teaching Vocabulary through Contexts on Enhancing Seventh Graders' using of New Learnt Vocabulary in Authentic Contexts at UNRWA Schools ,2014
- * Master ,Reem Rizq ,The Effect of Using Multiple Intelligences on Developing Fifth Graders'
 Achievement of Vocabulary in the Gaza Strip ,2014
- * Master ,Ziad Al-Nada ,The Effictiveness of Using Hot Seating stategy on Enhancing Student teacher's Speaking Skills at Al-Azhar University Gaza ,2014
- * Master ,Rasha Awad ,The Effect of Using Animation in Teaching English Vocabulary for 3rd Graders in Gaza Governmental School ,2013
- * Master ,Randa Redwan ,Awareness and Attitudes of Gaza Secondary EFL Teachers towards the Methods of Teaching the Speaking Skills ,2012

TEACHING

(LEVEL , COURSE)

First Degree

- * Scientific Research
- * Statistics
- * TEFL
- * Teaching Skills
- * EL and Teaching Methods
- * Curricula Planning
- * General Teaching Methods

Post Graduate

* Readings in Curricula and Teaching Methods

CONTRIBUTION TO SOCIETY

(START DATE - END DATE , CONTRIBUTION , LEVEL)

2016 - -

- * Training Teachers in some Governmental Schools , National
- * TV interviews about curricula and education in Palestine .National
- 2015 * conduct training courses to some private schools teachers ,National

SKILLS

(SKILL , PROFICIENCY)

Designing Training Programs According to New Trends in Training ,Excellent

Designing Progrmans for Credence ,Excellent

Designing e-Learning Materials and Programs ,Excellent

Using Windows Programs ,Excellent

CONTINUING EDUCATION

(YEAR , COURSE NAME , PLACE , INSTITUATION , PERIOD)

2014, ICT, UNESCO, UNESCO,

- 2014 ,Leadership and Management ,UNESCO ,UNESCO ,
- 2013 ,Active Teaching ,Al-Azhar University ,UMASS University ,
- 2012 , Teaching Skills , Al-Azhar University , AMIDEAST ,
- 2012 , Scientific Searching Methods , Al-Azhar University , AMIDEAST ,
- 2012 ,Applied Statistics ,Al-Azhar University ,AMIDEAST ,

2005, SPSS, , ,

2004 ,TEFL ,Gaza ,Qattan Center ,

TRAINING COURSES

(YEAR , COURSE NAME , PLACE , INSTITUATION , PERIOD)

- 2017 ,Teaching Students with Learning Difficulties ,Gaza ,Tamer ,15 16/ 1/ 2017
- -, Consaltant for Improving Pre-school Access and Quality in Gaza ,Gaza ,Rowad Company ,-
- 2016 ,Action Research, Children Centered Teaching Methods, Case Study, Project Based Learning and Continual Evaluation ,Gaza ,Islamic Relief Gaza and Rowad Company ,a week
- 2015 ,PCELT ,AI-Azhar University-Gaza ,AMIDEAST & SIT ,2 times for 2 months
- 2015 ,Effective teaching ,Al-Shakh Ali Schools ,Al-Shakh Ali Schools ,one meeting for each school
- 2014 ,Student- centered teaching ,Al-Azhar University-Gaza ,World Bank and QIF ,2 types for 4 months
- 2014 ,PCELT ,Al-Azhar University-Gaza ,AMIDEAST & SIT ,3 times for 3 months
- 2014 ,Active teaching ,Al-Azhar University-Gaza ,Deanship of Planning & Quality Assurance Affairs ,a month